

DAMIAN N. BARIEXCA, Ed.D.

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267.980.6228

www.drdamian.org

PROFESSIONAL SUMMARY

District-level educational leader with extensive experience supervising K-12 instructional programs, leading building and district-wide initiatives in curriculum & instruction, and managing multi-departmental budgets. Proven ability to lead communities through complex organizational change, analyze data to inform instructional improvements, and think & act creatively in service of the educational needs of students.

DISTRICT LEADERSHIP EXPERIENCE

Instructional Supervisor

Mathematics, Science, Music, Art, & Technology (K-6)

Jul 2024–Present

Educational Technology & Related Arts (K-12)

Sept 2014–Aug 2019

Lawrence Township Public Schools, Lawrenceville, NJ

- Led analysis of NJSLA and local assessment performance data to inform curriculum resequencing and targeted instructional focus in elementary mathematics program
- Designed and launched voluntary pilot program to support transition of elementary science program to Open Sci Ed, resulting in high degree of teacher investment in planning, rollout, and execution
- Led adoption and implementation of LinkIt as district data warehousing & reporting platform; trained fellow administrators and liaised with vendor support team
- Facilitated transition to standards-based grade reporting for Lawrence Intermediate School related arts courses, aligning assessment practices with those of core academic classes
- Secured external funding for and led redesign of Lawrence Intermediate School technology lab and curriculum into STEAM Lab/Makerspace, emphasizing problem solving and design thinking processes
- Developed common departmental grade weighting systems at Lawrence High School in collaboration with teachers and building administrators
- Established Arts Advisory Council, collaborative goal-setting body for K-12 arts program development
- Coordinate and deliver differentiated professional learning opportunities for teachers
- Serve on external review panel for NJEA Teacher Leader Academy for NJDOE Teacher Leader endorsement
- Collaborate with teachers and building & central office administrators on ad hoc hiring committees
- Construct and manage budget lines exceeding \$100,000 annually and secured over \$75,000 in external grant funding

BUILDING LEADERSHIP EXPERIENCE

Assistant Principal

Lawrence High School

Sept 2019–Jun 2024

Lawrence Township Public Schools, Lawrenceville, NJ

- Supervised curriculum, instruction, budgeting, & purchasing for multiple academic departments
- Developed & implemented new master schedule and led school & community transition to A/B block schedule
- Led implementation of disciplinary literacy initiative, supported by observation and feedback cycles
- Served as School Testing Coordinator for all state testing, ensuring compliance and accurate reporting
- Coordinated on-site alternative school and credit recovery option to maximize student success opportunities
- Planned & implemented monthly safety and security drills and training in accordance with state code
- Revised student dress code to minimize potential for bias in interpretation and enforcement
- Hosted monthly student recognition ceremonies in both in-person and online formats
- Facilitated districtwide Community Conversation events
- Served as third reader/committee member on Rider University doctoral dissertation committee

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RELATED PROFESSIONAL EXPERIENCE

Adjunct Professor

Delaware Valley University, Doylestown, PA

Jul 2011–May 2020

Consultant – Professional Development & Instructional Issues

New Jersey Education Association, Trenton, NJ

Sept 2010–Aug 2014

School Psychologist

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2011–Aug 2014

North Hunterdon-Voorhees Regional High School District, Annandale, NJ

Jan 2009–Aug 2011

Hunterdon Central Regional High School District, Flemington, NJ (leave replacement)

Sept 2008–Dec 2008

English Teacher

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2000–Aug 2008

SELECTED PRESENTATIONS & WORKSHOPS

Literacy Practices

Lawrence Township Public Schools

Nov 2022
Lawrenceville, NJ

Best Practices in High School Distance Education: Lessons Learned from the COVID-19 Pandemic

NJ Leaders to Leaders

Mar 2021
Online Presentation

School Libraries: Educational Partners in your Academic Community

NJ Association of School Librarians Fall Conference

Dec 2018
Long Branch, NJ

Teaching Social Media: Lessons Learned from Year One

NJASA Techspo '17

Jan 2017
Atlantic City, NJ

For a complete list, please visit www.drdamian.org/presentations

SELECTED PUBLICATIONS

Alderton, E., Brunsell, E., & Bariexca, D.N. (2011). The end of isolation. *Journal of Online Learning and Teaching*, 7(3), 1-16.

Bariexca, D.N. (2010). Alleviating Shakes-fear. In R. Branstetter (Ed.), *The teachable moment* (pp. 15-24). Kaplan.

Bariexca, D.N. (2014). *Sustaining distributed leadership: Lessons learned from a case study of Delaware middle schools* (UMI No. 3666117) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations and Theses Global.

Bariexca, D.N., Richey, N., & Zuckerman, A. (2018). Teaching social media at Lawrence High School. *Educational Viewpoints*, 70-72.

For a complete list, please visit www.drdamian.org/publications

EDUCATION & CERTIFICATION

Doctor of Education, Innovation & Leadership

Wilmington University

Education Specialist, School Psychology

Rider University

Bachelor of Arts, English

The College of New Jersey

NJ Certification: English Teacher | School Psychologist | Supervisor | Principal | School Administrator CE